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Mission Statement/Vision/Values

Mission Statement

New York Chiropractic College is committed to the achievement of academic excellence, quality patient care, and professional leadership.

Vision

NYCC will be recognized as a leading institution for the education and training of integrative and natural health care professionals and academicians.

Values

We value . . .

• The core principles of all our natural health care programs.

• Our heritage as a chiropractic educational institution.

• The development of new academic offerings through innovative teaching and learning methods that complement and enhance our existing programs.

• Training future health care professionals and academicians who will become successful in diverse careers.

• The development and utilization of best practices in lifelong learning, integrative health care, scholarship, and the exploration of new knowledge.

• Honesty, accountability, and fiscal responsibility.

• Diversity, inclusiveness, and tolerance in all interactions.

• An environment that balances knowledge, authority, and responsibility.

• Cultivating nurturing relationships with all our stakeholders.

• Excellence in all endeavors.
Chairman’s Introduction

On behalf of the Board of Trustees of New York Chiropractic College, I am pleased to share the College’s 2010 Annual Report and to commend an excellent president, administration, faculty, staff, and student body for their many significant achievements over the past year.

This year 2010 bore witness to a number of NYCC “firsts” as the College again set the standard for natural healthcare education through expanded academic offerings and unique clinical experiences. The College launched a Master of Science in Human Anatomy and Physiology Instruction program and the New York State Education Department approved delivery of a Master of Science in Applied Clinical Nutrition online. A whole foods nutrition certificate program and tailored curriculum is now in place to help students explore the benefits of whole foods nutrition. NYCC’s clinical education improved through the addition of an additional outpatient health center located in Rochester, N.Y.

Financially, NYCC remains sound retaining an investment grade bond rating and stable outlook from Standard & Poors. Among the College’s more significant 2010 accolades was its selection by The Chronicle of Higher Education to its “2010 Great Colleges to Work For” list, and the College having been named to the Chronicle’s “2010 Honor Roll.” NYCC was also the only educational institution, nationally, to receive a Malcolm Baldrige National Quality Award site visit.

It is also my pleasure to work with an excellent Board of Trustees whose members possess an impressive array of skills, talent and real-world experience, and whose professional lives reflect expertise in business, education, organizational leadership, law and healthcare. A comfortable working relationship predominates among the Trustees, administrators, and NYCC’s world-class faculty and I have every confidence the College will continue to flourish in the years ahead.

Thank you,

Walter McCarthy, BBA, MBA
Chair

Board of Trustees

Walter McCarthy, BBA, MBA
Chair

Yusef C. Barnes, BS, DC

Lewis J. Bazakos, BA, DC, MS

G. Lansing Blackshaw, BA, MS, PhD

Thomas R. De Vita, BS, DC

Karen L. Erickson, BS, DC

Sylvie G. Heyman, RN, MPH, DC, LAc

Robert E. Kernan, Jr., BS

Frank S. Lizzio, BS, DC

Mary Jo Maydew, BS, MBA

Walter McCarthy, BBA, MBA

George B. McClelland, BS, DC

Tyran G. Mincey, BS, DC

Serge Nerli, DC, MS

Frank J. Nicchi, BA, DC, MS

James P. Powell, DC

M. Catherine Richardson, BS, MA, JD

John P. Rosa, BS, DC

Elizabeth Shiah, BA, BPS, MS, LAc
The past year has been a busy one, and by all indications we are clearly on the right track. Consistent with our mission, and guided by an ever-evolving strategic plan, we bear witness to the many achievements and exciting new initiatives as discussed in the “Chairman’s Message.”

NYCC remains committed to the advancement of integrative healthcare as we continue to nurture relationships with healthcare facilities, State universities, and Veteran’s Affairs Medical Centers throughout New York State and across the country. NYCC is proud of the bold steps it has taken to diversify and enrich its clinical opportunities through such efforts as launching the Rochester Outpatient Health Center in Henrietta, N.Y., and cultivating relationships with renowned healthcare facilities and highly regarded universities.

Enrollment remains robust, signaling that admission candidates favor NYCC’s diverse offerings geared to sustain today’s healthcare delivery system and to provide patients with healthcare choices and an integrative approach to address the market’s current healthcare needs. Cognizant that the pace of change will only accelerate, and ever on the lookout for better ways to serve our students, we now offer major components of several degree programs online and recently designed a Master of Science in Human Anatomy and Physiology Instruction for professionals considering entrée into teaching fields.

By all indications, 2010 suggests we are headed in the right direction and have every reason to anticipate great things lie ahead!

Thank you,

Frank J. Nicchi, DC, MS
President
NYCC continues to demonstrate the financial strength, stability and flexibility needed to advance its mission, vision and values. In November 2010, Standard & Poor’s reviewed the credit rating of the College’s long-term bond obligations, affirming NYCC’s investment grade, “BBB” rating and stable outlook.

At August 31, 2010, the College’s total assets of $72.1m were more than twice its total liabilities of $33.3m. Net assets, predominantly unrestricted, increased approximately $908k during fiscal 2010 to $38.7m. Contributing to this increase was the $2.1m market appreciation of the College’s investments.

NYCC’s investment portfolio of $39.5m at 8/31/10 allows the College the flexibility to take advantage of strategic opportunities, while at the same time providing funds for the annual budget and unexpected expenditures.

FINANCIAL POSITION
August 31, 2010

ASSETS:
Cash, Receivables & Other .........................$ 9,804,499
Investments ........................................ 39,479,547
Land, Buildings & Equipment ................. 22,795,147
TOTAL ASSETS .................................. $72,079,193

LIABILITIES:
Accounts Payable & Other ......................$ 5,327,383
Deposits & Deferred Revenue .................... 7,840,342
Long-Term Debt .................................. 20,181,709
TOTAL LIABILITIES .........................$33,349,434

NET ASSETS:
Unrestricted ........................................ $38,386,586
Temporarily & Permanently Restricted ..... 343,173
TOTAL NET ASSETS .........................$38,729,759
The figures below are a result of the 2009 Commission on Independent Colleges and Universities economic impact study:

- **Grand Total Economic Impact (direct & spillover)**: $52,919,883
- **Estimated NYS Personal Income Tax Revenue**: $936,884
- **Estimated State & Local Sales Tax Revenue**: $320,774
- **Estimated Direct Employment**: 281
- **Estimated Total Employment (direct & spillover)**: 582

### Financial Summary

**FINANCIAL RESULTS**  
**Fiscal Year Ended August 31, 2010**

**REVENUE:**
- Tuition: $18,120,284
- Postgraduate: 763,647
- Auxiliaries: 958,509
- Educational Activities: 951,228
- Federal Grants: 464,322
- State Grants: 233,637
- Private Gifts & Grants: 415,325
- Other: 102,407
- Total Operating Revenue: 22,009,359
- Investment Return: 2,111,658
- TOTAL REVENUE: $24,121,017

**EXPENDITURES:**
- Instruction: 10,220,973
- Research: 722,969
- Postgraduate: 631,494
- Academic Support: 1,096,671
- Student Services: 3,103,391
- Institutional Support: 5,558,771
- Auxiliaries: 1,878,381
- TOTAL EXPENDITURES: $23,212,650

**REVENUES LESS EXPENDITURES:** $908,367

### New York State Economic Impact

The figures below are a result of the 2009 Commission on Independent Colleges and Universities economic impact study:
Enrollment by Program

- DC 672
- MSA/MSAOM 75
- MSACN 59
- MSDI Fellowship 4
- MSCA Fellowship 1

Ethnicity
- Non-Minority 86%
- Minorities 14%

Nationality
- International 15%
- US Citizens 85%

Gender Ratio
- Male 55%
- Female 45%

NYCC Student Enrollment from the U.S.

Enrollment Breakdown by State

- 42% New York
- 17% Pennsylvania
- 5% New Jersey
- 3% Massachusetts
- 3% Ohio
- 15% International
- 15% AZ, CA, CO, CT, DE, FL,
  HI, ID, IL, IN, KY, LA, MD, ME,
  MI, MN, NC, NH, OH, OR, PR,
  RI, TX, UT, VA, VT, WA, WV, WY

- States representing student population
NYCC was limited for decades to being known only as a premier chiropractic and research institution. Then six years ago the College began to diversify its masters and bachelor degree programs. It now offers Master degrees in Clinical Anatomy, Applied Clinical Nutrition, Diagnostic Imaging, Acupuncture and Oriental Medicine, Acupuncture and a Bachelor of Professional Studies.

The varied student population from U.S., Canada and other countries creates an atmosphere of diversity, understanding and communication. The College delivers an exceptional, leading-edge education offering an integrated curriculum that combines a unique balance of art, science and philosophy. The College’s commitment to excellence comes from a well-credentialed faculty, an award-winning research department and staff. Currently, NYCC is attracting a new generation of students by moving to offer degree programs online. NYCC has teamed up with Desire2Learn, a leader in providing innovative eLearning solutions to hundreds of academic and other leading organizations around the world.

NYCC students consistently score above the U.S. average on many board exams, and score well on exams in other countries. That’s a tribute to the comprehensive, in-depth education NYCC delivers. The integration of research into our chiropractic curriculum affords students the unique opportunity to progress toward becoming the leading chiropractors of tomorrow while helping to ensure that the chiropractic profession continues to grow.

The College continues to evaluate programs for possible inclusion in its curriculum.

### Academic Programs

![Bar Chart](chart.png)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>DC</th>
<th>MSA</th>
<th>MSAOM</th>
<th>BPS</th>
<th>MSDI</th>
<th>MSACN</th>
<th>MSCA</th>
<th>MSHAPI</th>
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</tbody>
</table>

DC - Doctor of Chiropractic
MSA - Master of Science in Acupuncture
MSAOM - Master of Science in Acupuncture and Oriental Medicine
BPS - Bachelor of Professional Studies
MSDI - Master of Science in Diagnostic Imaging
MSACN - Master of Science in Applied Clinical Nutrition
MSCA - Master of Science in Clinical Anatomy
MSHAPI - Master of Science in Human Anatomy and Physiology Instruction
Alumni Portal

The addition of the Alumni Connection, an online information and communication center, provides a gateway to access information designed for our graduates. Using the Alumni Connection, graduates can update contact information, locate a fellow classmate, or access a variety of valuable resources provided by the Career Development Center, including online ChiroMap programs, information on scopes of practice and licensure, and templates for resumes, cover letters, and business plans.

NYCC Announces New Academy For Professional Success

NYCC launched its new Academy for Professional Success program. Teresa Hoban, MBA, DC, (NYCC ’97) serves as the College’s first Business and Practice Management Coach and will direct the new Academy for Professional Success. The initiative was designed to provide students and alumni with the tools required for business success. NYCC recognizes the need to adequately provide its students and alumni with professional competency in business practices.

Homecoming

During the past year, alumni reconnect with their alma mater at Unity Day and Homecoming Weekend celebrations, complete with alumni panels and a wide variety of postgraduate educational opportunities that included instruction in chiropractic synergy, nutrition, wellness, abdominal acupuncture, yoga, Tai ji, and posture exercises.
Postgraduate and Continuing Education

Lifelong Learning

The Postgraduate and Continuing Education Department of New York Chiropractic College and the Finger Lakes School of Acupuncture and Oriental Medicine of NYCC provides instruction through a series of sponsored and co-sponsored programs developed to enhance lifelong learning and to encourage the identification of best practices among the integrative health care professions we serve. A wide variety of seminars speak to issues involving ethics, documentation, current clinical concepts, and treatment techniques.
Clinical and Outreach Opportunities

NYCC Health Centers

An important aspect of NYCC’s educational programming lies in its clinical opportunities for students seeking to learn in integrative environments. The clinical offerings prepare students for the reality of a rapidly evolving health care marketplace. NYCC’s “hub and spoke” model situates student interns in diverse clinical settings and outreach centers. NYCC’s “hubs” are the four integrated health centers, located in the Seneca Falls Campus Health Center, the Depew Health Center, the Levittown Health Center and the Rochester Outpatient Health Center. Each site serves as a focal point for outreach facilities - the “spokes” within the surrounding area. Information on each of the health centers appears at www.nycchealthcenters.com.

Campus Health Center
Seneca Falls, N.Y.

Depew Health Center
Depew, N.Y.

Levittown Health Center
Levittown, N.Y.

Rochester Outpatient Health Center
Henrietta, N.Y.

Seneca Falls Health Center
Seneca Falls, N.Y.

Charles A. Hensey, DC
Chief of Staff
The Haven
Hicksville, N.Y.
SUNY Stony Brook
Stony Brook, N.Y.
SUNY Farmingdale
Farmingdale, N.Y.
Salvation Army
Freeport, N.Y.

Wendy L. Maneri, BS, MS, DC
Chief of Staff
VA Medical Center
Canandaigua, N.Y.
VA Medical Center
Bath, N.Y.
Trumansburg Acupuncture
Trumansburg, N.Y.

Lorraine Kochanowski-Sutter, BS, DC, MSACN
Chief of Staff
Buffalo VA
Buffalo, N.Y.
SUNY Buffalo
Buffalo, N.Y.
Lighthouse Free Clinic
Buffalo, N.Y.
Salvation Army
Buffalo, N.Y.
Salvation Army
Tonawanda, N.Y.

Jonathon Egan, BS, MPH, DC
Chief of Staff
Serving NYCC Students, Faculty, Staff, Medicaid Patients and Domestic Violence Program

Wendy L. Maneri, BS, MS, DC
Chief of Staff
VA Medical Center
Buffalo, N.Y.
SUNY Buffalo
Buffalo, N.Y.
Salvation Army
Buffalo, N.Y.
Salvation Army
Tonawanda, N.Y.

VA Medical Center
Canandaigua, N.Y.
VA Medical Center
Bath, N.Y.
Trumansburg Acupuncture
Trumansburg, N.Y.

Seneca Falls Health Center
Seneca Falls, N.Y.

VA Medical Center
Canandaigua, N.Y.
VA Medical Center
Bath, N.Y.
Trumansburg Acupuncture
Trumansburg, N.Y.

VA Outpatient Medical Center
Rochester, N.Y.
St. John Fisher College
Rochester, N.Y.
St. Joseph’s Neighborhood Center
Rochester, N.Y.
Mercy Outreach Center
Rochester, N.Y.
Monroe Community Hospital
Rochester, N.Y.
Clinical and Outreach Opportunities

Remote Internships:

National Naval Medical Center – Bethesda, Md.
Chronic Pain Options – Riverhead, N.Y.
Meridian Chiropractic – Liverpool, N.Y.
Christos Vasakiris, D.C. – Lindenhurst, N.Y.
Miami VA – Miami, Fla.

Multidisciplinary Settings:

Seneca Falls Health Center – Seneca Falls, N.Y.
Depew Health Center – Depew, N.Y.
Levittown Health Center – Levittown, N.Y.
Campus Health Center – Seneca Falls, N.Y.
Rochester Outpatient Health Center - Henrietta, N.Y.

Community Service Healthcare:

Campus Health Center, Seneca Falls, N.Y. –
Free chiropractic care for Medicaid patients
Lighthouse Free Clinic – Buffalo, N.Y.
Salvation Army Satellite Clinics – Buffalo, Freeport, Tonawanda, N.Y.
Mercy Outreach Center – Rochester, N.Y.
St. Joseph’s Neighborhood Center – Rochester, N.Y.
SUNY Health & Wellness Center – Farmingdale, N.Y.
SUNY Buffalo – Student Health Center – Buffalo, N.Y.
SUNY Stony Brook – Stony Brook, N.Y.
St. John Fisher Student Health Center, Rochester, N.Y.

Hospitals:

Monroe Community Hospital – Rochester, N.Y.
VA Medical Center and Hospital – Canandaigua, N.Y.; Bath, N.Y.;
Rochester, N.Y.; Buffalo, N.Y. and Miami, Fla.
Milestones

NYCC Opens Rochester Outpatient Health Center

This past fiscal year saw the grand opening of a new outpatient health center in Henrietta, near Rochester, N.Y. Proximate to Monroe Community College, Rochester Institute of Technology, University of Rochester, and Bryant and Stratton colleges, the health center is well positioned to provide the surrounding area with complementary and alternative healthcare options, including chiropractic care and acupuncture and Oriental medicine, outpatient diagnostic imaging services, and eventually nutritional counseling.

The Rochester Outpatient Health Center expands clinical opportunities for NYCC students and will host 20 chiropractic interns and up to five acupuncture interns. Two full-time chiropractic faculty members and one part-time acupuncture faculty member will mentor and supervise student interns at the site. Two faculty members - both diplomats of the American Chiropractic Board of Radiology - will offer digital-radiology diagnostic imaging services.

NYCC Recognized Once Again as a “Great College to Work For”

NYCC, yet again, earned recognition by the Chronicle of Higher Education as a “Great College to Work For” - the only chiropractic college or natural healthcare institution to have done so. This year, NYCC was also named to the Chronicle of Higher Education’s “2010 Honor Roll” - earning high marks among a field of responses from more than 43,000 people at 275 institutions and identified among a very select group of schools cited most often in all recognition categories.

Of particular note was NYCC’s high showing in employee satisfaction, work/life balance, confidence in senior leadership and respect and appreciation for the work force. This year’s survey was the Chronicle’s biggest yet, enjoying a 300 percent increase in participation with a 45 percent response rate among the more than 100,000 people who received the survey.

Dr. Frank J. Nicchi, NYCC President was thrilled with the announcement. “Such recognition is quite an accomplishment given the number and quality of institutions participating. Achieving “Honor Roll” status is truly an outstanding distinction! Ultimately, students benefit whenever quality instruction is provided by satisfied faculty members and customer-oriented service is delivered by a happy staff.”

The Chronicle of Higher Education’s “Great Colleges to Work For” program recognizes colleges for their practices and policies that include tenure clarity, work/life balance, compensation and benefit.

NYCC’s New Master of Science in Human Anatomy and Physiology Instruction Approved

New York Chiropractic College has received approval from the New York State Education Department to begin offering its new Master of Science in Human Anatomy and Physiology Instruction (MSHAPI) beginning January, 2011.

Delivered primarily online, the program is designed for Doctors of Chiropractic, other advanced healthcare degree holders, and biologists with graduate degrees. Its graduates will be well positioned to assume valuable teaching roles in colleges and universities. “The MSHAPI approach is unique – it starts with a student already educated in anatomy and physiology course content and builds on that foundation, creating a highly trained instructional specialist for the undergraduate anatomy and physiology lecture room and laboratory,” said Dr. Michael Mestan, Executive Vice President and Provost at NYCC.

Chiropractic students attending any accredited chiropractic institution may apply to enroll after successfully completing their anatomy and physiology course work. The curriculum for almost all aspects of this new program will be delivered online (excluding a one-week intensive teaching practicum held on the NYCC Seneca Falls campus).
Faculty and Staff

A Dedicated Faculty and Staff Exemplify Excellence at All Levels

NYCC Staff and Faculty Awards - Convocation 2010

NYCC is Pleased to Announce Faculty Promotions Effective September 1, 2009

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>Department</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Marnae Ergil</td>
<td>Acupuncture &amp; Oriental Med.</td>
<td>Associate Prof.</td>
<td>Professor</td>
</tr>
<tr>
<td>Dr. Andrew Dunn</td>
<td>Depew Health Center</td>
<td>Adj. Assistant Professor</td>
<td>Adj. Assoc. Prof.</td>
</tr>
<tr>
<td>Dr. William Lauretti</td>
<td>Chiro. Clinical Sciences</td>
<td>Assistant Prof.</td>
<td>Associate Prof.</td>
</tr>
<tr>
<td>Mr. Jason Wright</td>
<td>Acupuncture &amp; Oriental Med.</td>
<td>Assistant Prof.</td>
<td>Associate Prof.</td>
</tr>
</tbody>
</table>

NYCC Years of Service Awards 2010

- 10 Years of Service
- 15 Years of Service
- 20 Years of Service
- 30 Years of Service
Research Initiatives

1. Chiropractic Management versus Active Exercise Physical Therapy in Subgroups of Chronic Lower Back Pain Patients;

2. Chiropractic Management of Lower Back Pain in Older Adults;

3. Clinical Gait Analysis Protocols;

4. Quantitative Ultrasound Measurements of Soft Tissue Characteristics;

5. Neuromuscular Benefits of Orthotics;

6. Reliability and Validity of Measuring Foot Characteristics;

7. Student participating in the research process as part of the work-study program, funded grant projects and directed-study program;

8. Operating a fully operational Neuromuscular Research Laboratory and Foot Levelers Biomechanics Research Laboratory to help understand the biology of alternative therapies;

9. Geriatric Education For Chiropractors;

10. The effect of Acupuncture on Balance;

11. Instrumentation and Measurement Protocols to detect pressure pain sensations in the lumbar spine;

12. Measurement of motor responses of the calf and feet from magnetic brain stimulation and electrical nerve stimulation as it relates to lumbar spinal stenosis;

13. In vitro muscle cell lab to characterize force length curve of muscle fiber and its optimal length for generating force as it relates to mechanisms underlying manual therapies.
Research Initiatives

Nimmo Grant

In 2010, NYCC was awarded a $26,164 grant from the Nimmo® Educational Foundation. The grant supports Dr. Terry Koo in his Research endeavors using a Tissue Ultrasound Palpation System to quantify the effect of the Nimmo® technique on reducing muscle tonus. Apart from monetary support, Dr. Jeffrey Cohen, President of the Nimmo® Educational Foundation, is working with Dr. Koo on this project, traveling to NYCC periodically to perform the Nimmo® technique on research subjects.

The Nimmo® Educational Foundation is dedicated to improving the quality of life for chronic pain sufferers. The Foundation’s dedication to research is exemplified through its’ association with NYCC. The partnership benefits both organizations – bringing monetary support to the Research facilities at NYCC, and allowing access to sophisticated laboratory equipment and trained scientists to the Nimmo® Educational Foundation.

HRSA Grant

The U.S. Health Resources and Services Administration federal grant that was awarded to NYCC 5 years ago from the Department of Health and Human Services which comes under the auspices of the department’s Health Resources and Services Administration’s Chiropractic Demonstration Project Grant Program. During the past 5 years, the grant which is worth more than $1 million, has led to research being done that has focused on multi-site randomized clinical trial. The research has been conducted in conjunction with the Canandaigua Veterans Affairs Medical Center and private practices in the Rochester, N.Y. area.

The study compared 2 different treatment modalities, spinal manipulative therapy and active exercise therapy, for patients suffering from chronic lower back pain. Dr. Paul Dougherty, NYCC Associate Professor and Principal Investigator, utilized a “prediction rule” to attempt to identify those patients who would best respond to the particular treatment modalities. One of the strengths of this project has been the interdisciplinary cooperation with all professions represented in the study design and implementation of the project which included chiropractors, physical therapists and medical physicians.

NYCC also is working within a consortium involving diverse disciplines such as geriatrians, specialists in developmental disabilities, physical therapy, social work, nursing, emergency medicine and chiropractic. The consortium is referred to as the Finger Lakes Geriatric Education Center of Upstate New York. The purpose is to “improve the health care delivered to older adults through enhanced geriatric education of health and allied health professionals.”

The consortium is focusing on competency building in geriatrics through curriculum development, linkage building, and education of health professionals and faculty. Participating in the consortium in addition to NYCC are the University of Rochester, Ithaca College, SUNY Institute of Technology and SUNY Brockport. One of the goals of the current project is to see the geriatric competencies of practicing chiropractors and chiropractic educators enhanced through the development of a unique geriatric elective for chiropractic students and also through the education of chiropractic faculty through a multidisciplinary training program.
Spreading the Word

Institutional Advancement

The Division of Institutional Advancement supports outreach activities, programs and systems that help the College develop and maintain relationships with its many constituencies — making every effort to enhance public relations, develop a culture of giving, and generate non-tuition funding and programmatic resources for the College.

NYCC’s Corporate Sponsorship program advances the College’s mission while establishing mutually beneficial business relationships with industry leaders. NYCC is selective — endorsing only businesses that exhibit ethical behavior and superior products and services.

Alumni and friends stay connected through the production of IA’s award-winning bimonthly publication, Transitions.

Superior Quality

Institutional Quality and Assessment

The Institutional Quality and Assessment Division (IQA) facilitates excellence in education, patient care, and professional leadership at New York Chiropractic College. IQA oversees the Office of Accreditation and The Academy for Academic Excellence and Student Success.

The Office of Accreditation acts to ensure that NYCC and each of its programs are accredited, registered, and in good standing with numerous commissions and agencies. New York Chiropractic College’s accreditation provides evidence to the public that the institution and its academic programs meet established standards of excellence.

IQA’s Quality Engineer gathers and analyzes data to assess all aspects of NYCC’s performance and provides the necessary information to support decision making and quality initiatives by leaders across the College.

The Academy for Academic Excellence and Student Success (AAESS) provides support and guidance regarding best practices for achieving academic excellence by meeting the learner at their current level of achievement and helping them progress, fostering an attitude of lifelong learning and resourcefulness, collaborating with all area of the College to provide quality assistance in the areas of advising, tutoring and disabilities services.

An integral part of AAESS, NYCC’s Counseling Services Department serves the entire campus community and strives to foster a healthy and caring environment that is sensitive, supportive, and respectful of individual difference. Counseling Services facilitates the personal growth and development of students, faculty and staff through direct client services, outreach efforts, workshops, and training programs designed to enhance the personal and interpersonal development of its clients and maximize their potential to benefit from NYCC’s academic environment and experience.
In Closing

Under the vigilant stewardship of NYCC’s board of trustees, president and senior staff, and through the support of its excellent faculty and administrative staff, New York Chiropractic College continues to demonstrate unprecedented development and strategic expansion within its academic offerings.

The College’s future is guided by a firm commitment to its mission, vision and values. Poised to assume its position of leadership in conservative health care, New York Chiropractic College shoulders its role as the premier educator of health care professionals that provides students with programs distinguished for their academic excellence.