Andrea A. Lex, Ph.D.

Dean of Planning, Assessment, and Institutional Research
Prince George’s Community College

Andrea A. Lex is the Dean of Planning, Assessment, and Institutional Research at Prince George’s Community College in Largo, Maryland. In that capacity she is responsible for coordinating the College’s institutional effectiveness and academic assessment activities, including strategic planning and institutional research. She also plays a lead role in “closing the loop” i.e. linking planning, resource allocation, and assessment. Prior to joining Prince George’s Community College, Dr. Lex served as a Vice President for the Middle States Commission on Higher Education (MSCHE), where she was the regional accrediting liaison to 80 colleges and universities. While at MSCHE she co-chaired the Commission’s own self study process.

Prior to joining the Commission Dr. Lex served the University of Washington, Seattle as the Senior Director of Student and Administrative Services, responsible for operations in the University’s professional and continuing education division; Duquesne University, Pittsburgh, PA, as the Associate Vice President of Planning and Budget; and the Community College of Allegheny County, Pittsburgh, PA as the Director of Institutional Research. While serving as an administrator, Dr. Lex also spent considerable time teaching at the undergraduate and graduate levels.

Dr. Lex is a past president of the Society for College and University Planning (SCUP) and a seasoned presenter, specializing in the areas of accreditation, institutional effectiveness, planning, and resource allocation. She received her Master’s and PhD in counseling, with a concentration in research, from the University of Pittsburgh, and her Bachelor’s in theology, with concentrations in psychology and philosophy, from Duquesne University.

New York Chiropractic College

Trudy W. Banta
Andrea A. Lex

Assessment Workshops
April 4th & 5th, 2011

Offering degrees in:
- Chiropractic
- Acupuncture and Oriental Medicine
- Applied Clinical Nutrition
- Human Anatomy & Physiology Instruction
- Diagnostic Imaging
- Clinical Anatomy

Online registration opens in November 2010
SEATING WILL BE LIMITED
As information becomes available, it will be on www.nycc.edu/assess

Assessment Workshops Presented by NYCC’s Office of Institutional Quality and Assessment
Contact person
Dr. Beth Donohue, Director of Accreditation
bdonohue@nycc.edu
315-568-3115
Trudy W. Banta

Professor of Higher Education and Senior Advisor to the Chancellor for Academic Planning and Evaluation, Indiana University-Purdue University Indianapolis

Dr. Banta holds a BA in Education (Biology and History in Secondary Education), University of Kentucky; MA in Counseling, University of Kentucky; EdD in Educational Psychology (Minors: Psychology and Educational Administration), University of Tennessee, Knoxville.

Recipient of eight national awards for her work, Dr. Banta has consulted with faculty and administrators in 47 states, Costa Rica, Puerto Rico, South Africa, and the United Arab Emirates on the topic of outcomes assessment and has given invited addresses on this topic at national conferences in Australia, Canada, China, France, Germany, New Zealand, Scotland, Spain. She has developed and coordinated 22 national assessment conferences in the U.S. and 15 international conferences held in Australia, Austria, England, Finland, Germany, Hong Kong, Malaysia, the Netherlands, Scotland, South Africa, and the United States.

Banta has written or edited 16 published volumes on assessment, contributed 27 chapters to other published works, and written more than 200 articles and reports. She is the founding editor of Assessment Update, a bi-monthly periodical published since 1989 by Jossey-Bass and winner of a national award for overall excellence in 2003.

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<th>MONDAY TRUDY BANTA</th>
<th>TUESDAY ANDREA LEX</th>
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<tr>
<td>7:45 am</td>
<td>Check-in</td>
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<tr>
<td>8:30 am</td>
<td>Welcome and Introduction</td>
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<td>8:45 am – 4:00 pm</td>
<td>Engaging Faculty In Assessment</td>
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<td>What Is “Institutional Effectiveness” &amp; How Will We Know When We Get There?</td>
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<td>Starting With What We Have</td>
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<td>Selecting/Designing Effective Assessment Models</td>
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<td>Supplementing What We Have to Get Closer to Where We Need to Be</td>
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<td>Closing the Loop – Some Examples</td>
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REGISTRATION: Includes speaker handout materials and meals:
- 2-day workshop $225
- 1-day workshop (either day) $185

WNYAL Business/Dinner Meeting: NYCC will be hosting the Western New York Assessment Leaders (WNYAL) group business/dinner meeting Monday evening beginning at 5:00pm. All Western New York area assessment professionals are invited as guests of NYCC and should register separately at www.nycc.edu/assess.

Sunday Pre-Conference Events: The Assessment Network of New York (ANNY) is hosting a series of workshops and a reception on Sunday, April 3rd. The link to registration for ANNY events is available on NYCC’s Website www.nycc.edu/assess.

ACCOMMODATIONS: New York Chiropractic College is currently working with several area hotels to reserve a block of rooms for the nights of Sunday, April 3rd – Tuesday, April 5th.

Online registration opens in November 2010 — SEATING WILL BE LIMITED
As information becomes available, it will be posted on www.nycc.edu/assess