

**Andrea A. Lex, Ph.D.**



*Dean of Planning, Assessment, and Institutional Research  
Prince George's Community College*

Andrea A. Lex is the Dean of Planning, Assessment, and Institutional Research at Prince George's Community College in Largo, Maryland. In that capacity she is responsible for coordinating the College's institutional effectiveness and academic assessment activities, including strategic planning and institutional research. She also plays a lead role in "closing the loop" i.e. linking planning, resource allocation, and assessment. Prior to joining Prince George's Community College, Dr. Lex served as a Vice President for the Middle States Commission on Higher Education (MSCHE), where she was the regional accrediting liaison to 80 colleges and universities. While at MSCHE she co-chaired the Commission's own self study process.

Prior to joining the Commission Dr. Lex served the University of Washington, Seattle as the Senior Director of Student and Administrative Services, responsible for operations in the University's professional and continuing education division; Duquesne University, Pittsburgh, PA, as the Associate Vice President of Planning and Budget; and the Community College of Allegheny County, Pittsburgh, PA as the Director of Institutional Research. While serving as an administrator, Dr. Lex also spent considerable time teaching at the undergraduate and graduate levels.

Dr. Lex is a past president of the Society for College and University Planning (SCUP) and a seasoned presenter, specializing in the areas of accreditation, institutional effectiveness, planning, and resource allocation. She received her Master's and Ph.D. in counseling, with a concentration in research, from the University of Pittsburgh, and her Bachelor's in theology, with concentrations in psychology and philosophy, from Duquesne University.



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Trudy W. Banta  
Andrea A. Lex

**Assessment Workshops  
April 4th & 5th, 2011**

**Save the Dates**



## Trudy W. Banta



*Professor of Higher Education and Senior Advisor to the Chancellor for Academic Planning and Evaluation Indiana University-Purdue University Indianapolis*

Dr. Banta holds a B.A. in Education (Biology and History in Secondary Education), University of Kentucky; M.A. in Counseling, University of Kentucky; Ed.D. in Educational Psychology (Minors: Psychology and Educational Administration), University of Tennessee, Knoxville.

Recipient of eight national awards for her work, Dr. Banta has consulted with faculty and administrators in 47 states, Costa Rica, Puerto Rico, South Africa, and the United Arab Emirates on the topic of outcomes assessment and has given invited addresses on this topic at national conferences in Australia, Canada, China, France, Germany, New Zealand, Scotland, Spain. She has developed and coordinated 22 national assessment conferences in the U.S. and 15 international conferences held in Australia, Austria, England, Finland, Germany, Hong Kong, Malaysia, the Netherlands, Scotland, South Africa, and the United States.

Banta has written or edited 16 published volumes on assessment, contributed 27 chapters to other published works, and written more than 200 articles and reports. She is the founding editor of **Assessment Update**, a bi-monthly periodical published since 1989 by Jossey-Bass and winner of a national award for overall excellence in 2003.

## 2011 workshops topic areas deal with:

**Designing Effective Assessments - Banta**  
**Assessing Institutional Effectiveness - Lex**

### 2010 assessment workshops:

*The Student Learning Assessment Toolbox* - Linda A. Suskie

*Learning Outcomes* - Kristina L. Petrocco-Napuli

*Specialized Accreditation - Moving from Prescriptive Standards to Outcomes Assessment* - Barbara J. Byrne

### Thoughts from participants:

*"I enjoyed each of the sessions and gained so much useful information. Please invite me to similar workshops in the future. Thank you, very much ..."*

[Offer] *"More quality workshops from qualified, experienced, and well-prepared lecturers ..."*

