

Program Learning \	HAP5110	HAP5120	HAP5130	HAP5140	HAP5150	HAP5150	HAP5180	ITP5110	ITP5120	ITP5130	ITP5140	ITP5322
Demonstrate mastery of the disciplines of anatomy and physiology across the spectrum of all the systems of the human body at a level superior to the rigor of a typical undergraduate anatomy and physiology curriculum	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓		✓		
Create effective teaching tools and techniques for presenting anatomy and physiology course content at the appropriate rigor for the undergraduate environment. These instruments include course syllabi, lesson plans, lecture outlines, multimedia presentations, laboratory exercises, test banks, and other assessment tools.	✓	✓	✓	✓	✓	✓	✓	✓ ✓	✓ ✓	✓ ✓		✓
Apply effective practice principles to instructional designs for anatomy and physiology curricula.	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓		✓ ✓
Be prepared for employment in the college and university setting.	✓	✓	✓	✓	✓	✓	✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓
✓ indicates the number of course objectives that are associated with each program learning outcomes ✓ = 1-2 course objectives, ✓✓ = 3-4 course objectives, ✓✓✓ = 5 or more course objectives												